# EXPANDABLE BATON TRAINING COURSE EXPANDED OUTLINE

#### I. Course Registration

## II. Expandable Baton Course Lecture

- A. Course Orientation
  - 1. Student expectations
  - 2. Course objectives
  - 3. Training and safety rules
- B. The Expandable Baton
  - 1. Expandable Baton vs. other Less Lethal options
  - 2. The evolution of police batons
  - 3. Advantages of the expandable baton
  - 4. Kinetic energy
    - a. Mass
    - b. Velocity
  - 5. Baton nomenclature
  - 6. Baton breakdown and cleaning procedures
    - a. Disassembly (students perform)
    - b. Reassembly (students perform)
- C. Physiology and Stress
  - 1. Reaction to fear
    - a. Genetic
    - b. Instinctive
    - c. Trained
  - 2. Fear and threats
    - a. Fight or flight
    - b. Bluff
    - c. Freeze
    - d. Submit
  - 4. Body's response to threats
    - a. Phobic scale response
  - 5. Impact of stress on performance
    - a. Cognitive
    - b. Motor skills
    - c. Auditory and Visual
  - 6. Motor skills classifications
    - a. Fine
    - b. Complex
    - c. Gross
  - 7. Heart rate effects on performance
  - 8. Optimum performance level
    - a. The Zone
  - 9. Cognitive process and motor skills
    - a. Framework for training
  - 10. Perception and reaction time
    - a. Hicks Law
  - 11. Methods to reduce survival stress
  - 12. Training and equipment simplicity
- D. Application of the Expandable Baton
  - 1. Goal when using a baton
  - 2. Negative press

- a. Multiple strikes
- b. Long confrontations
- 3. Long confrontations and officer safety
- 4. General use guidelines
  - a. Policy
- 5. Objective reasonableness
  - a. What is it?
- 6. Graham v. Connor
  - a. Reasonable Officer Standard
  - b. Objective Reasonable Test
- 7. Federal Law
  - a. Title 18, U.S.C., section 242
- 8. Excessive force and officer intervention
  - a. Failure to Intervene
- 9. Suggested striking areas and areas to avoid
  - a. Policy
- 10. Areas to avoid
  - a. Head
  - b. Neck
  - c. Spine
  - d. Sternum
  - e. Groin
- 11. Human body landmarks
- 12. Muscle mass target system
  - a. Arms
  - b. Legs
- 13. First aid considerations
  - a. Responsibility
  - b. Policy
- 14. Biomechanical application
  - a. Baton
  - b. Kinetic linking of the body

#### III. Basic Physical Skills Training

- A. Warm up and stretching
  - 1. Reduces injuries
  - 2. Improves blood flow
- B. Basic Stretching Techniques
  - 1. Neck
  - 2. Shoulders
  - 3. Arms
  - 4. Wrist
  - 5. Torso rotation
  - 6. Hips
  - 7. Legs
  - 8. Knees
  - 9. Ankles
  - 10. Back
- C. Balance and Tactical Stances
  - 1. Field Interview Stance
  - 2. Self Defense Stance
  - 3. Transitional F.I. to Self Defense Stance drills
- D. Footwork

- 1. Shuffle step
  - a. Forward
  - b. Back
  - c. Left
  - d. Right
- 2. Shuffle pivot

3. Footwork drills

- a. 10-7 footwork
- b. 2-5 footwork
- E. Carrying and Drawing the Expandable Baton
  - 1. Equipment placement considerations
    - a. Front
    - b. Side
    - c. Rear
  - 2. Straight draw
  - 3. Cross draw
  - 4. Drawing and re-holstering drills
- F. Expanding and Closing the Expandable Baton
  - 1. Primary method of opening/expanding
    - a. To the ground
  - 2. Secondary method of opening/expanding
    - a. Pull to open
  - 3. Primary method of closing/collapsing
    - a. Telescopic
  - 4. Secondary method of closing/collapsing
    - a. Tap and Roll
  - 5. Expanding and closing drills
- G. Closed Baton Ready Positions (closed baton in hand)
  - 1. Field Interview position (low profile/cover)
    - a. Concealed behind
    - b. Exposed in front
  - 2. Self Defense ready position
    - a. One hand ready position
  - 3. Transition drills from F.I. to Self Defense ready positions
- H. Open Baton Ready Positions (open baton in hand)
  - 1. Field Interview (low profile/cover officer)
    - a. Behind leg
    - b. In front at waist level
  - 2. Self Defense Stance
    - a. Primary strike position
  - 3. Transition drills from F.I. to Self Defense ready positions

## IV. Physical Skills Training/Drills

- A. Threat Separation and Baton Expanding Drill
  - 1. Wall/Dummy Drill
    - a. Empty Hand
  - 2. Wall/Dummy Drill
    - a. To baton draw and expansion
- B. Closed Mode Strikes
  - 1. One hand hammer strike
    - a. Standard vs. window breaker end cap
  - 2. One hand punch
  - 3. Closed baton strike bag drills

- C. Open Baton Strikes
  - 1. Power strikes
    - a. One hand
    - b. Two hand
  - 2. Clearing swing
  - 3. Open mode strike bag drills
- D. Baton Jabs
  - 1. Two handed baton jab
    - a. Front
    - b. Rear
  - 2. Two handed diagonal push block
  - 3. Baton jab bag drills
- E. Baton Retention
  - 1. Figure 8 retention
  - 2. Retention drills
- F. Weapons Transition Drills
  - 1. Threat assessment
    - a. Escalation
    - b. De-escalation

### V. Dynamic Motion Training Drill

- A. Gauntlet Drill
  - 1. All baton skills performed at five or more strike bag stations
  - 2. Targets remain static/student is in motion
  - 3. Maintain proper baton skills while increasing heart rate/stress
- B. Physical Performance Skills Test (evaluated during gauntlet drill)
  - 1. Stances
  - 2. Drawing, expanding, and closing baton
  - 3. Closed baton strikes
  - 4. Open baton strikes
  - 5. Jabs, blocks, and retention
    - a. Target acquisition
    - b. Verbal commands
    - c. Footwork
    - d. Biomechanical delivery
    - e. Striking angles
    - f. Threat submission recognition